

How to use this CD?

This CD exclusively serves as a support for teachers, it is not meant to be used as a learning tool. The experiments mentioned are extensively treated, so as the teacher to be prepared as good as possible when working with the experimental kit. All hints and suggestions are only meant to inspire, there is no obligation whatsoever! It is essential that the teacher keeps his own style and personality in teaching. However, maybe this CD can help and inspire him, and maybe even stimulate him.

The **films** shown can help him to perform the experiment, when preparing his lesson schedule. Exceptionally it can be used to go into detail in what is to be seen during the experiment. It is evident that the real experiment should be carried out whenever possible.

The **Questions and Tasks** are only a start; one can probably imagine many more. If possible, please mail new possibilities and insights, suggestions to w.peeters@pandora.be

The **scientific Explanation** not always meets the highest standards: it is aimed at the age and background of the students it is meant for. This can give rise to discussions of all kind: making things simpler sometimes is a matter of personal approach. We keep our minds open for better, simpler, more correct explanations.

The file meant for **Teachers**, as colleagues, gives additional possibilities for this experiments. It indicates the place of the experiment in the curriculum, how and when it can be used, and thus gives many possible teaching methods or learning approaches. These can mostly be used in many of these experiments.

The **hint** button does not always link to a real hint. Sometimes however, it helps to understand the experiment in a two-step approach.